

# A Trail to Place-Based Service-Learning Curriculum

Connecting Youth & Communities  
Along the Appalachian Trail



Start Here! →

**Big Idea**  
What is the main idea you want your students to come away from the unit knowing?  
Ecosystems

**Service Project**  
What project(s) could your class undertake that would actively engage your students in learning about this theme? What could the final product be?  
Project and Unit Notes

**Partnerships & Benefit(s)**  
Who are potential community partners that could assist you in this project? What are the potential benefits for your class and your partners of working together?  
Partnerships

**Project Name:** Mount Cube  
**Teacher(s):** Steckler, Boyce  
**Grade Level:** Middle School (7,8)  
**Time Frame:** 2011-2012 (initial)

**Location:** MAP

**State Standards (Objectives/Anchors/Outcomes)**  
Which elements of the state framework of standards does this unit address? What are the skills and outcomes you are working towards?  
Standards

**Skills and Habits of Mind**  
What are the academic or life skills students will gain from this unit? What habits of mind do you expect them to demonstrate? Think all disciplines.  
Skills

**Resources**  
Describe resources (books, articles, materials, supplies) you will use to support this unit?  
Resources

**Your Evaluation of the Unit**  
How will you evaluate the unit and make note of what worked well and what could be improved? How will you analyze and interpret project outcomes?  
Evaluation

**Essential Questions (Unit Objectives)**  
What are the essential questions that will help guide students toward understanding the Big Idea?  
Questions

**Student Role (Youth Voice)**  
How will you guide your students to express ideas, be involved in project decisions, and evaluate outcomes?  
Student Role

**Community Connections**  
What opportunities or needs exist in your school or community that could be addressed by a student project related to your big idea for learning?  
Community

**Models & Examples**  
How will students understand the expectations for their project? What exemplars of student work will they see? What opportunities will there be for them to critique each other's work?  
Examples

**Final Celebration**  
How will you celebrate the success of your unit and share its results with the school and community?  
Celebration

**Reflection**  
How will reflection be built in to your curriculum and activity(ies)?  
Reflection

**Student Assessment**  
How will you assess student learning? How will you know if they have met the goals for the established outcomes?  
Assessment

